



School of Nursing

Accreditation



Accreditation

- Assesses the extent to which programs achieve their stated mission, educational philosophy, and goals/objectives.
- Looks at the relevance of the mission, philosophy, and goals in determining the quality of the program and the educational preparation of members of the profession.



Accreditation

- To hold nursing education programs accountable to the community of interest—the nursing profession, consumers, employers, higher education, students and their families - and to one another by ensuring that programs have appropriate mission statements, goals and outcomes to prepare individuals to enter the nursing profession.



AUB Mission Statement

The American University of Beirut (AUB) is an institution of **higher learning** founded to provide **excellence in education**, to participate in the advancement of knowledge through **research**, and to **serve** the peoples of the **Middle East and beyond**. Chartered in New York State on 1863, the University bases its educational philosophy, standards, and practices on **the American liberal arts model of higher education**. The University believes deeply in and encourages **freedom of thought** and **expression** and seeks to foster tolerance and respect for **diversity** and **dialogue**. Graduates will be individuals committed to **creative and critical thinking, life-long learning, personal integrity, civic responsibility, and leadership**.



SCHOOL OF NURSING

MISSION

The Mission of the School of Nursing is to promote and maintain the highest educational standards of **excellence, integrity, and professionalism** in nursing, following the **American model** of nursing education and practice. The School aims to provide learning opportunities that will enable students to develop into **competent nurses** who respect **cultural diversity** while coordinating and delivering high quality, compassionate nursing care in Lebanon and the region, guided by **ethical principles**. The faculty believes education is an interactive process between faculty and students with both taking responsibility for **active learning**.



SCHOOL OF NURSING MISSION

The baccalaureate program, drawn primarily from the **humanities, sciences, and caring disciplines**, focuses on the use of nursing theory and research as a basis for practice. The master's program focuses on preparing nurses for **advanced nursing practice** roles, and is based on the use and generation of **research based knowledge** to guide practice. Nursing students at AUB learn to **think critically**, develop **professional attitudes and leadership skills**, and appreciate the value of **life-long learning** and freedom of speech.



VISION STATEMENT

○ The School of Nursing aspires to become the **leading school** of nursing in Lebanon and the region; nationally and internationally recognized for **excellence in education, research, and service**.

The school is committed to offering cutting-edge culturally-relevant and internationally recognized **graduate and undergraduate education**, fostering **life-long learning and scholarship**, developing the **leaders in nursing** and health care, and attracting a competent and **culturally-diverse student body**



MAJOR ACCOMPLISHMENTS DURING THE LAST THREE YEARS

Education:

- The RN-BSN curriculum was revised and launched fall 2003-2004.
- BSN curriculum was revised and approved in 2003.
- MSN program launched fall 2003-2004 with two tracks; adult care & nursing administration
- Application for registration of revised BSN & new MSN programs at State Department of Education in NY approved respectively in 2003 and 2004.



Strengths

Academic programs:

- SON established in 1905; has a long standing history in academic nursing education with national, regional, and international reputation.
- Academic programs, BSN, RN-BSN, & MSN; sound, research based, and rigorous; benchmarked against leading programs in the USA.
- All academic programs are registered in the Department of Education, State of New York, and follow the American Model of nursing education.



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- Administrative offices of the School of Nursing are in Dale Home.
- Classrooms, computer labs, basic science labs, and skills labs are **temporarily** located in different buildings on campus.
- Clinical sites are available at AUBMC and other hospitals, community centers, psychiatric and mental health institutions, and home care settings in Beirut.
- A modern new building for the SON will be ready by 2007-2008.



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- Career and Placement Services (CPS)
- International Student Services (ISS)
- Counseling Services
- Writing Clinics
- Financial Aid
- Housing for Students
- Websites



Students

- The majority of nursing students commute from their homes, a few rent apartments in the vicinity of the university, and a very small number makes use of AUB student housing.



Students

- Total number 169
- BSN 114
- RN-BSN 14
- MSN 41



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- AUBSON website contains information about the programs offered, news and upcoming events, annual reports, faculty and their credentials, ongoing research projects, student services, alumni, and other links.



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- Faculty roles in **teaching, research, service, and practice** are identified clearly and are congruent with the mission, goals, and expected outcomes of the program.



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Programs of Research;

- Pain management & palliative care
- Stress research
- Health beliefs and Chronic Illness
- Health promotion

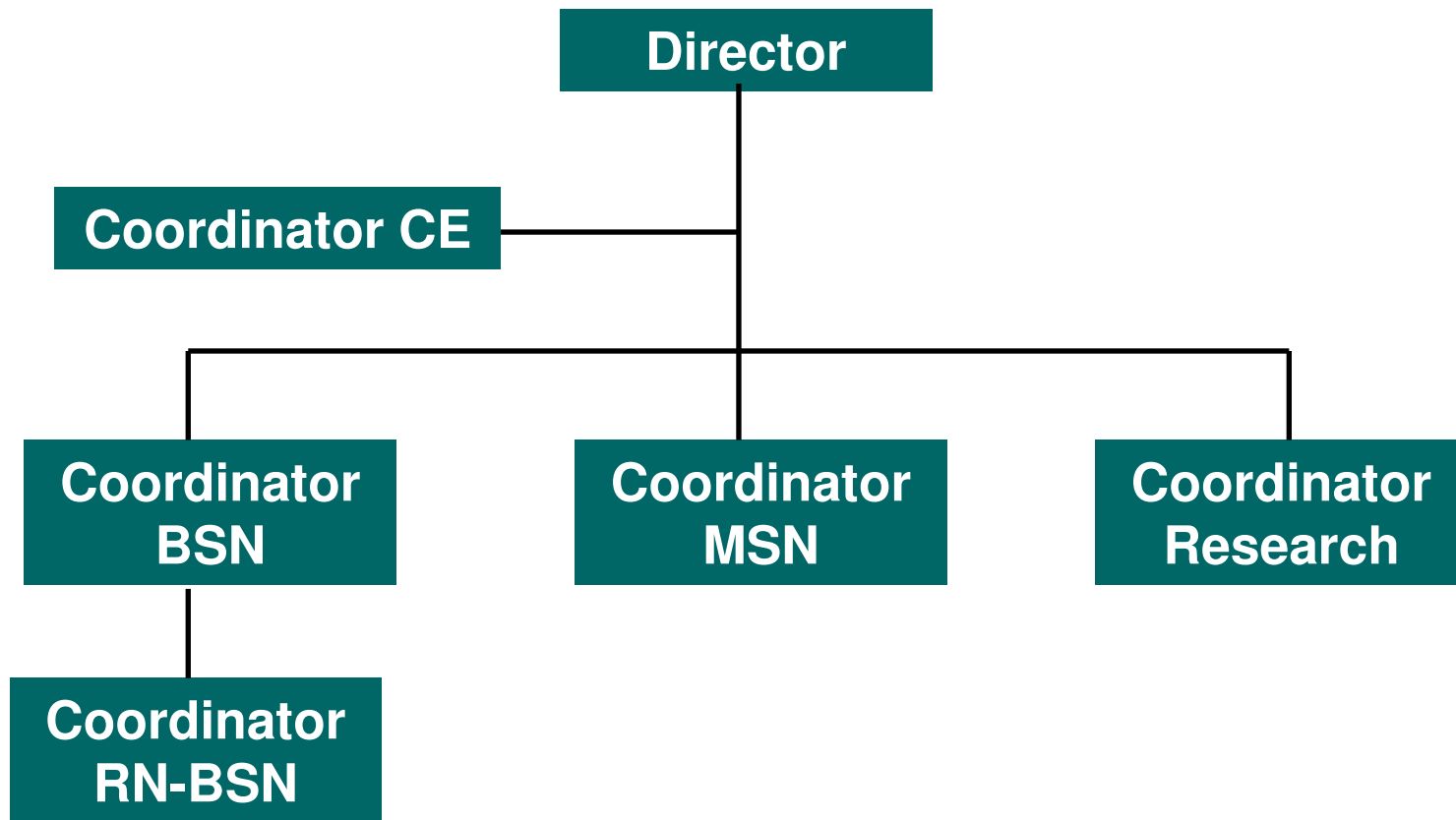
Faculty Research: details found on
SON website



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- Director
- 14 full-time faculty
- 1-2 part-time visiting professors/year
- 22 part-time clinical preceptors
- Research and graduate assistants
- Executive officer
- 3 secretaries
- 1 clerk

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AUBSON Organizational Chart



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- Effective leadership
- Faculty commitment to excellence
- Long and renowned history of the school
- Graduates occupy leadership positions in Lebanon and internationally, setting the standards for other schools
- Sufficient campus facilities and resources



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- The curriculum is developed & revised to reflect expected student learning outcomes (SLO) that are consistent with professional nursing standards & guidelines and are congruent with the program's mission, goals, & program expected outcomes.



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Student Learning Outcomes include:

- knowledge,
- practice,
- research,
- communication,
- leadership,
- professionalism,
- ethics, &
- collaboration.



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- ◆ Program outcomes reflect **AACN (American Association of Colleges of Nursing)** Essentials.
- ◆ Course objectives/learning outcomes in line with program outcomes.
- ◆ Course Evaluation Summary Form (CESF) reflects **ANA standards of practice** for course evaluations.
- ◆ Teaching of nursing courses based on the **NURSING PROCESS**.
- ◆ Most nursing courses stress evidence-based practice & value knowledge derived from research.



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Professional Nurses Practice guided by:

- American Nurses Association (ANA) Practice Standards
- The Codes of Ethics of ANA & International Council of Nurses (ICN)
- Lebanese Nurses Practice Act (LNPA) and Code of Ethics



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ICN Code of Ethics:

- Nurses & people
- Nurses & practice
- Nurses & profession
- Nurses & coworkers



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- The baccalaureate curriculum builds upon a foundation of the arts, sciences & humanities.



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- ✦ RN-BSN program logical structure
 - ✦ Similar to BSN program
 - ✦ Exempted from introductory nursing courses
 - ✦ Validate some nursing courses
 - ✦ Flexible to meet special needs
 - ✦ Provide individualized learning experiences



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- ✦ Curriculum & teaching-learning practices are evaluated on a regular basis & foster ongoing improvement.
 - ✦ ICE
 - ✦ Course Evaluation Summary Form
 - ✦ Community of Interest Surveys:
 - ✦ Students feedback
 - ✦ Graduating students
 - ✦ Alumni
 - ✦ Employer, &
 - ✦ Faculty



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- Clinical teaching-learning practices:
 - ✿ Matching teaching strategies with learning needs
 - ✿ Daily & weekly objectives
 - ✿ Student monitoring & support to meet objectives
 - ✿ Formative evaluation
 - ✿ Students who have certain learning problems are counseled & given extra help



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○ **BSN (RN-BSN) Program Outcomes:**

1. Integration knowledge from various disciplines
2. Clinical competency and critical thinking
3. Research knowledge and utilization
4. Leadership skills
5. Collaboration with the health team
6. Professional: responsibility, accountability and development
7. Participation in professional/community organizations
8. Effective communication skills
9. Professional ethics



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- Student evaluation Policies & Procedures
 - **Standardized SON syllabus template**, where grading criteria are outlined.
 - **Objectives/outcomes: SON is moving to consistently use** learning outcomes
 - **Student performance is** evaluated by course objectives/outcomes
 - **Program learning outcomes** guide level and course objectives/outcomes



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- Student evaluation (cont'd)
 - **General Grading Policies in:**
 - Student handbooks (undergraduate and graduate)
 - AUB University Catalogue
 - AUB SON website
 - **AUB Grading System:**
 - SON follows AUB grading policy
 - AUB grading is “strict” compared to similar American institutions
 - “Supplementary Academic Information” letter sent with all transcript requests



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○ **BSN Student Evaluation Methods (practicum)**

1. Competency based evaluation of clinical performance
 2. Nursing care plans
 3. Case studies
 4. Client and staff teaching
 5. Auditing and documentation exercises
 6. Problem solving exercises
- *Competencies evaluated:*
 - Dexterity*
 - Communication skills*
 - Organization and time management*
 - Ability to work in groups*
 - Ethical and professional conduct*



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○ **MSN program outcomes:**

1. Integration of theory and research
2. Nursing research development and utilization
3. Advanced nursing practice delivery
4. Advanced decision making in multidisciplinary teams
5. Analysis of the impact of socio-cultural, ethical, legal and policy issues on health care delivery
6. Leadership roles in education and management



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- Channeling and use of student feedback for program evaluation:
 - Representation on committees (academic/curriculum).
 - Town meeting: academic/financial concerns raised & addressed
 - Class meetings: courses discussed



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Actions taken based on student input & feedback:

- Introduction of extra practicum; 150 additional hours
- Courses were rearranged to improve balance in workload.
- In line with faculty wishes to increase clinical experience before graduation



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Students Concerns & Grievances:

- Discussed first with course coordinators;
- If no solution, discussed in class meetings with class advisor and a plan of action is prepared;
- Plan of action discussed with director;
- Town meetings are held if needed.



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SON contribution:

Lebanon: Lebanese Nurses' Order;
MOH, WHO, UN committees &
projects

Region: Almana' College of Health
Sciences; SON member of
Association of Arab Nursing Faculties

International: European Academy of
Nursing Science; letter of Intent
Johns Hopkins University SON